



The [U.S. Department of Justice, Office of Justice Programs' Bureau of Justice Assistance](#) is pleased to announce that it is seeking applications for funding under the Gang Resistance Education And Training Program. This program furthers the Department's mission by assisting state, local, and tribal gang prevention efforts.

Gang Resistance Education And Training (G.R.E.A.T.) Program FY 2007 Competitive Grant Announcement

Eligibility

Applicants are limited to state, local, or tribal jurisdictions or their respective law enforcement agencies, including school police, housing authority police, prosecution, probation, and parole agencies possessing the power of arrest.
(See "Eligibility," page 1)

Deadline

All applications are due by 8:00 p.m. e.t. on December 14, 2006.
(See "Deadline: Applications," page 1)

Contact Information

For assistance with the requirements of this solicitation, contact: The G.R.E.A.T Team at 202-616-6500 or toll free at 1-866-859-2687.

This application must be submitted through Grants.gov. For technical assistance with submitting the application, call the Grants.gov Customer Support Hotline at 1-800-518-4726.

Grants.Gov number assigned to announcement: BJA-2007-1449

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Gang Resistance Education And Training Program CDFA #16.737

Overview of the Gang Resistance Education And Training (G.R.E.A.T.) Program

The Gang Resistance Education And Training (G.R.E.A.T.) Program (42 U.S.C. § 13921) is a school-based, law enforcement officer-instructed classroom curriculum administered by the Office of Justice Programs' Bureau of Justice Assistance (BJA) in cooperation with the Department of Justice's (DOJ's) Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF). The program's primary objective is prevention and is intended as an immunization against delinquency, youth violence, and gang membership. G.R.E.A.T. lessons focus on providing life skills to students to help them avoid engaging in delinquent behavior and violence to solve problems.

Deadline: Registration

Registering with Grants.gov is a one-time process; however, if you are a first-time registrant, it could take up to several weeks to have your registration validated and confirmed and to receive your user password. It is highly recommended you start the registration process as early as possible to prevent delays in submitting your application package to our agency by the deadline specified. There are three steps that you must complete before you are able to register: 1) register with Central Contractor Registry (CCR), 2) register yourself as an Authorized Organization Representative (AOR), and 3) be authorized as an AOR in your organization. For more information, go to www.grants.gov/. Note: Your CCR registration must be renewed once a year. Failure to renew your CCR registration will prohibit submission of a grant application through Grants.gov.

Deadline: Applications

The due date for applying for funding under this announcement is December 14, 2006.

Eligibility

Any state, local, or tribal jurisdiction or law enforcement agency (including school police, housing authority police, prosecution, probation, and parole agencies possessing the power of arrest) with an active G.R.E.A.T. Program, or committed to starting a G.R.E.A.T. Program, in cooperation with a local education agency, is eligible to apply for funding.

G.R.E.A.T.-Specific Information

All awards are subject to the availability of appropriated funds and any modifications or additional requirements that may be imposed by law. Five percent of any appropriation will be set aside for tribal jurisdictions.

Law enforcement personnel with powers of arrest—police officers, sheriff’s deputies, parole or probation officers, school police officers, federal law enforcement officers/agents, etc.—are eligible to teach G.R.E.A.T. All officers must complete a G.R.E.A.T. Officers Training Course to deliver the program in the classroom. Per the National G.R.E.A.T. Program Policies and Guidelines, G.R.E.A.T. officers are responsible for maintaining their G.R.E.A.T. certification (www.great-online.org/establishingagreatprogram.htm).

G.R.E.A.T. is supported by a national policy board consisting of local and federal law enforcement agencies, a national training committee, and five regional training centers operated by local law enforcement partners. For additional information about G.R.E.A.T., visit www.great-online.org.

Amount and Length of Awards

G.R.E.A.T. funds may be used to support one or more of the following G.R.E.A.T. curricula, components, and activities: 13-week middle school curriculum (a core, mandatory component); 6-week elementary (4th and 5th grades) curriculum; 6-lesson G.R.E.A.T. families component; or G.R.E.A.T. summer component. G.R.E.A.T. curricula and component overviews can be viewed at www.great-online.org. Applications may be submitted for any amount based on the level of the project below, for a maximum award of \$150,000, and applicants are encouraged to request only the amount **necessary** to deliver the proposed program. As with the FY 2006 solicitation, this is a competitive process. Awards will be based on the highest-scoring applications. BJA will not reduce awards based on the score of the application; applicants will receive all or none of their request based on the score assigned.

- **Level I: Up to \$125,000.** Agencies implementing the G.R.E.A.T. middle school component **or** the G.R.E.A.T. middle school component and up to two other components.
- **Level II: Up to \$150,000.** Agencies implementing the G.R.E.A.T. middle school component **and** the three other components **or** are collaborative efforts between at least three contiguous governmental subdivisions and/or municipal and county agencies (e.g., multiple precincts, county and city governments, school police departments and police/sheriff departments, or police departments and prosecutors or parole offices).

All awards will have a 12-month project period. New applicants should elect a July 1 start date for their project period. Current grantees should elect the day following the end date of their current grant as a start date (e.g., if your current grant ends May 31, 2007, you should elect a start date of June 1, 2007).

Priority Consideration

Priority consideration will be given to applications that propose to:

- Deliver the G.R.E.A.T. middle school curriculum and at least one other G.R.E.A.T. component.
- Target high-risk youth/schools.
- Implement the G.R.E.A.T. Program in conjunction with another gang initiative.
- Implement a collaborative project that may include multiple jurisdictions and/or agencies, including federal law enforcement agencies such as ATF or the U.S. Marshals’ Service, parole and probation, faith-based organizations, community service groups, and/or private businesses or corporate sponsors.

- Deliver a cost-effective program as demonstrated by a low cost per youth ratio (program cost divided by number of youth to be served).

Note: Scores are based in part on the cost efficiency of the application. No weight will be given for having received awards in prior years. No partial grants will be awarded.

Supplanting

Federal funds must be used only to **supplement** existing funds for program activities and cannot replace, or supplant, non-federal funds that have been appropriated for the same purpose.

Use of G.R.E.A.T. Funds

See Appendix A for detailed information on how G.R.E.A.T. funds may be used.

Match Requirement

A grant made under this program may not cover more than 90 percent of the total costs of the project being funded. The applicant must identify the source of the 10 percent non-federal portion of the budget and how match funds will be used. Applicants may satisfy this match requirement with either cash or in-kind services. The formula for calculating match is:

Award amount = Adjusted Project Costs X Recipient’s share = required match
Federal Share

Example: For a federal award amount of \$350,000, match would be calculated as follows:

$\frac{\$350,000}{90\%} = \$388,889 \times 10\% = \$38,889$ match

Performance Measures

To assist in fulfilling the Department’s responsibilities under the Government Performance and Results Act (GPRA), P.L. 103-62, applicants who receive funding under this solicitation must provide data that measures the results of their work. Performance measures for this solicitation are as follows:

Program Goals	Performance Measures	Data Grantee Provides
Prevent youth crime, violence, and gang involvement among school-aged youth in all communities by reducing the precursor attitudes and behaviors associated with these behaviors.	<p>Outcomes</p> <p>Increase the percentage of middle school program graduates that demonstrate increased negative views about gangs to 90 percent by 2010.</p> <p>Increase the number of middle school youth who demonstrate increased negative views about gangs by 5 percent over the prior year.</p> <p>Increase the number of school-aged children who report they have resolved conflict non-violently since the beginning of the program.</p>	<p>Number of middle school youth who demonstrate increased negative views about gangs.*</p> <p>Total number of middle school youth surveyed for demonstrated increased negative views about gangs.*</p> <p>Number of school-aged children who report they have resolved conflict non-violently since the beginning of the</p>

	<p>Outputs</p> <p>Increase the number of school-aged children who graduate from the G.R.E.A.T. Program by 5 percent over the prior year.</p> <p>Increase the number of certified G.R.E.A.T. officers actively delivering the G.R.E.A.T. Program by 5 percent over the prior year.</p>	<p>program.*</p> <p>Number of children graduating from the G.R.E.A.T. Program.</p> <p>Number of certified G.R.E.A.T. officers who actively participated in delivering the G.R.E.A.T. Program any time during the current year.</p>
<p>Create safer schools and communities by building positive relationships among law enforcement, families, and young people.</p>	<p>Outcome</p> <p>Increase the percentage of middle school program graduates that demonstrate improved use of tools and skills to address problems and conflict to 90 percent by 2010.</p>	<p>Number of middle school youth who acknowledge improved tools or skills to address problems and conflicts.*</p> <p>Total number of middle school youth surveyed for acknowledged improved tools or skills to address problems and conflicts.*</p>
<p>Increase the number of school-aged children who have the opportunity to gain a positive perception of law enforcement.</p>	<p>Outcome</p> <p>Increase the number of school-aged children who improve their positive perception of law enforcement by 5 percent over the prior year.</p>	<p>Number of school-aged children who improve their positive perception of law enforcement.*</p>
<p>Strengthen families through engaging parents and youth between the ages of 10 and 14 in cooperative lessons designed to facilitate better communication among family members and enhance family decision-making skills.</p>	<p>Output</p> <p>Increase the number of families (parents and youth between the ages of 10 and 14) receiving cooperative lessons designed to facilitate better family communication and decision-making skills by 10 percent over the prior year.</p>	<p>Number of families (parents and youth) receiving cooperative lessons designed to facilitate better family communication and decision-making skills (number of families served in the local families component).</p>

*A survey instrument will be provided by the respective G.R.E.A.T. Regional Training Center.

How To Apply

DOJ is participating in the e-Government initiative, one of 25 initiatives included in the President’s Management Agenda. Part of this initiative—Grants.gov—is a “one-stop storefront” that provides a unified process for all customers of federal grants to find funding opportunities and apply for funding.

Grants.gov Instructions: Complete instructions can be found at www.grants.gov. If you experience difficulties at any point during this process, please call the Grants.gov Customer Support Hotline at **1-800-518-4726**.

CFDA Number: The Catalog of Federal Domestic Assistance (CFDA) number for this solicitation is 16.737, titled “Gang Resistance Education And Training,” and the funding opportunity number is BJA-2007-1449.

A DUNS number is required: The Office of Management and Budget requires that all businesses and nonprofit applicants for federal funds include a DUNS (Data Universal Numeric System) number in their application for a new award or renewal of an award. Applications without a DUNS number are incomplete. A DUNS number is a unique nine-digit sequence recognized as the universal standard for identifying and keeping track of entities receiving federal funds. The identifier is used for tracking purposes and to validate address and point of contact information. The DUNS number will be used throughout the grant life cycle. Obtaining a DUNS number is a free, simple, one-time activity. Obtain one by calling 1-866-705-5711 or by applying online at www.dunandbradstreet.com. Individuals are exempt from this requirement.

What an Application Must Include

Standard Form 424

Program Narrative (Attachment 1)

Applicants must submit a Program Narrative that describes the proposed activities for the grant period and responds to the Selection Criteria (1-3, 5) below, including a detailed discussion of any proposed summer program that includes the number of students to be served in the proposed summer program.. The narrative should be double-spaced, using a standard 12-point font (Times New Roman preferred) with 1-inch margins, and must not exceed 10 pages. Please number pages "1 of 10," "2 of 10," etc.). **At the beginning of the Program Narrative, indicate which category (Level 1 or Level II) you are applying for and which components you will be implementing (e.g., Middle School, Elementary, and Families).**

Budget and Budget Narrative (Attachment 2)

Applicants must provide a budget that is complete and allowable. Applicants must submit a budget worksheet and budget narrative in one file. A fillable budget detail worksheet form is available on OJP's web site at www.ojp.usdoj.gov/Forms/budget_fillable.pdf. The budget should indicate the amount of cash or in-kind matching funds that will be applied to the program and in which cost category(ies) the match is included.

G.R.E.A.T. Funding Application Worksheet (Attachment 3)

The G.R.E.A.T Funding Application Worksheet (see Appendix B) must be thoroughly completed. Do not leave any fields blank; if a field does not relate to your application, enter "N/A" in the field. BJA will rely on this worksheet to assess the application's strengths, based on the Selection Criteria below.

G.R.E.A.T. Application Worksheet (Attachment 4)

Attach executed Law Enforcement and Educational Agency Commitment Forms (see www.great-online.org/agencycommitment.htm for more information) for the period covered by the application. These forms can be scanned and attached to the application as a PDF document.

Selection Criteria

1. Statement of the Problem (15 points)

- Include information related to the documented gang presence in the service area, information related to the presence of regular gang violence, documented known gang risk factors within the youth population, and information related to the presence of regular youth violence in the service area. Additional information supporting the

problem in the service area including the percentage of students who qualify for Title I (i.e., [Title I of the Elementary and Secondary Education Act of 1965](#)) services and whether any of the schools served has a daily attendance of less than 80 percent should be discussed here.

2. Program Design and Implementation (40 points)

Strategy (20 points): Include the following information and summarize the overall G.R.E.A.T. implementation strategy.

- The G.R.E.A.T. components (middle school, elementary, families, and summer) to be implemented.
- How the components will focus on and reach the highest-risk youth.
- Details on how implementing G.R.E.A.T. will support the local education agency's goals related to academic achievement and school safety.
- How youth will be served within the service area/school population.
- How many youth will be served in each component being delivered.
- The strategy and sequence to accomplish the objectives within the 12-month period.

BJA will rely on the completed application worksheet (Attachment 3) and narrative to assess the extent to which a high-risk youth population is present and will be effectively served within the service population.

Collaboration (20 points): Collaboration with other school- and community-based gang and delinquency prevention programs and organizations is strongly recommended. Identify any private partners and collaborations with other programs or organizations in the community. Collaborations may include, but need not be limited to, Project Safe Neighborhoods, Boys & Girls Club programs, Weed and Seed, ATF Violent Crime Impact Team, OJJDP gang reduction program, any U.S. Attorney sponsored anti-gang strategy, and local and state collaborations addressing gangs or violence. Describe the benefits of the collaborations, including how they will enhance the local G.R.E.A.T. Program. Executed Law Enforcement and Educational Agency Commitment Forms (see www.great-online.org/agencycommitment.htm for more information) for the period covered by the application must be included (as Attachment 4.)

BJA will rely on the completed application worksheet (Attachment 3) and narrative to assess the extent to which strong collaborations will be developed to enhance the G.R.E.A.T. Program.

3. Capabilities/Competencies (5 points)

Describe completely the management structure and staffing for the local G.R.E.A.T. Program. Identify a grant coordinator and demonstrate the capability of staff and the agency to implement the project successfully.

4. Budget (25 points)

Provide a proposed budget that is complete, allowable, and cost effective (see Attachment 2) and demonstrates a cost-effective project with a low cost per student ratio. See also Appendix A "Use of G.R.E.A.T. funds to determine what is allowable under this program.

5. Impact/Outcomes, Evaluation, and Sustainment (15 points)

Explain what will be measured (see required performance measures on page 3 and 4), who is responsible for performance measurement, and how the information will be used to guide

the program. Outline a strategy for sustaining the project and continuing to implement G.R.E.A.T. when the federal grant ends. Discuss the importance of the program to the community as demonstrated by the number of collaborations with public and private entities that will assist in continuing the program in the absence of federal funding.

Review Process

All applications will be peer reviewed. The BJA Director will then make award recommendations to OJP's Assistant Attorney General, who will make final determinations.

Additional Requirements

- Civil Rights compliance.
- Confidentiality and Human Subjects Protections regulations.
- Anti-Lobbying Act.
- Financial and Government Audit requirements.
- National Environmental Policy Act (NEPA) compliance.
- DOJ Information Technology Standards.
- Single Point of Contact Review.
- Non-Supplanting of State or Local Funds.
- Criminal Penalty for False Statements.
- Compliance with Office of the Comptroller *Financial Guide*.
- Suspension or Termination of Funding.

We strongly encourage you to review the information pertaining to these additional requirements prior to submitting your application. Additional information for each can be found at www.ojp.usdoj.gov/funding/otherrequirements.htm.

Appendix A

Use of G.R.E.A.T. Funds

The G.R.E.A.T. Program is designed to assist local law enforcement agencies in providing gang prevention services to as many high-risk youth as possible in diverse communities across the nation. To accomplish this, funds must be used in the most efficient manner possible and must provide for the critical program services and supplies. The following should be noted when developing a proposed budget for the G.R.E.A.T. Program:

Personnel

- The sum of the total salaries and fringe benefits may not exceed 70 percent of the applicant's eligible federal award amount. Salaries for clerical personnel, project coordinators, and supervisors are included in this cap. While personnel costs are allowed, applicants should consider how their program may be impacted in the event federal funding is discontinued in future years.

Fringe Benefits

- Applicants must list the fringe benefit by name/type and the established rate for each benefit listed.

Travel

- Limited travel is authorized under the G.R.E.A.T. Program, to the extent that such travel is directly related to the administration and operation of the local G.R.E.A.T. Program (e.g., G.R.E.A.T. Officer Trainings). At a minimum in 2007, applicants should budget for their G.R.E.A.T. officers to attend a National G.R.E.A.T. Officers' Conference (date to be determined) and any regional G.R.E.A.T. grant workshops. (See www.great-online.org for more information.)
- Applicants should provide the location (city and state) to which the officer(s) will travel. If the specific location is unknown at the time the budget is created, use a city name on the opposite coast to estimate travel costs and indicate "TBD" next to the city name. Local travel costs (e.g., gasoline, maintenance, tolls, etc.) are an allowable cost under this program. In the absence of a local agency or jurisdiction travel policy, federal travel policies and guidelines will apply.

Equipment/Capital Expenditures

- Capital expenditures under the G.R.E.A.T. Program may not exceed 5 percent of the amount of federal funds requested and must be directly tied to the purpose of the program. It is preferred that the use of federal funds for any vehicle acquisitions be in the form of a vehicle lease agreement and not a direct vehicle purchase, unless a purchase can be shown to be more cost-effective.

Supplies

- Applicants are limited to a maximum of \$12 per student served for any and all incentive items, including those that are G.R.E.A.T.-branded. Applicants should limit participation incentives and recognition awards for faculty, school administrators, community partners, volunteer officers, etc. to items that cost no more than \$30 and should offer such items only to those who have actually participated in a G.R.E.A.T. activity or have pledged to do so during the coming school year. Allocations for incentives to promote the G.R.E.A.T. Program at community events such as fairs and National Night Out may not exceed 1 percent of the total federal dollars requested. Applicants are strongly encouraged to use close discretion in the types of incentives purchased for students and administrators and instructors. Items that do not directly relate to the administration of the G.R.E.A.T. Program are not permitted.
- The National G.R.E.A.T. Program policies require that all G.R.E.A.T. officers deliver the G.R.E.A.T. curriculum while wearing their duty uniform (see www.great-online.org/guidelinesforleandschools.htm). Applicants should limit their allocation of federal funds for the purchase of clothing items for G.R.E.A.T. officers to only those items that are necessary for the delivery of the G.R.E.A.T. Program or one of its components.
- G.R.E.A.T. student workbooks will be provided free of charge to any certified G.R.E.A.T. officer who is actively involved in the G.R.E.A.T. Program. Information regarding student workbook orders can be found on the G.R.E.A.T. web site at www.great-online.org.

Construction

- Construction projects of any type are not an allowable cost under the G.R.E.A.T. Program.

Consultants/Contracts

- Applicants should allocate federal funds for only one piece of telecommunications equipment (cell phone or hand-held device) per G.R.E.A.T. officer, and such requests must be accompanied by an explanation of need/justification in the budget narrative.
- Federal G.R.E.A.T. grant funds may not be used to pay for the services of any outside consultant to provide whole-school assemblies, special appearances by sports figures, show-type equipment, etc. without BJA's prior written approval.
- Applicants must follow the below guidelines when including Consultants or Contracts in their budgets:

Consultants:

- For each consultant enter the name of the consultant and a short description of service to be provided (e.g., art classes; special school assemblies, mentoring service)
- Consultant fees in excess of \$450 per day require additional justification and prior approval from BJA.

Contracts:

- Provide a description of the product or service (e.g., leased vehicle, cell phone service, bus transportation) to be procured by contract.

In addition, G.R.E.A.T. funds may not be used for any of the following:

- Vehicles, without prior written authorization from BJA. Any requests for the purchase or lease of any vehicle will need to include justification describing the need for the vehicle and any negative impact on the implementation of the project or delivery of the G.R.E.A.T. curriculum the lack of a vehicle would have on the applicant's ability to attain its goals and objectives.
- Boats or aircrafts.
- Luxury items.
- Real estate.
- Any item that does not directly relate to the delivery of the G.R.E.A.T. curriculum or supports the implementation of one of the G.R.E.A.T. components.

Appendix B

GANG RESISTANCE EDUCATION AND TRAINING PROGRAM FUNDING APPLICATION WORKSHEET							
APPLICANTS MUST COMPLETE THIS WORKSHEET COMPLETELY BEFORE SUBMITTING IT. If you have any questions, please call 202-616-6500.							
APPLICANT/AGENCY/SERVICE AREA INFORMATION							
<p>WHAT IS THE POPULATION OF YOUR SERVICE AREA?* (For county or state applicants, please list only the population for those areas in which you teach the G.R.E.A.T. Program or expect to teach it.)</p> <p>_____</p> <p><small>* Population figures may be obtained from the Census Bureau's web site at www.census.gov/popest/estimates.php or by contacting the Census Bureau at 301-763-2422.</small></p>							
HOW MANY FULL-TIME SWORN OFFICERS ARE IN YOUR ENTIRE AGENCY?	HOW MANY PART-TIME SWORN OFFICERS ARE IN YOUR ENTIRE AGENCY?						
<p>YOUR SERVICE AREA (COMMUNITY TO BE SERVED) IS ACCURATELY DESCRIBED AS:</p> <p>RURAL: _____ (Sparsely populated area away from the influence of large cities and towns)</p> <p>URBAN: _____ (As listed by the U.S. Census Bureau www.census.gov/geo/www/ua/ua_natl_100302.txt)</p> <p>SURBURBAN: _____ (Identifies a peripheral populated area where the density of habitation is usually lower than in an inner city area)</p> <p>TRIBAL: _____ OTHER: _____ (Please specify)</p>							
<p>YOUR SERVICE AREA (COMMUNITY TO BE SERVED): (✓ ALL THAT APPLY)</p> <p>_____ HAS A DOCUMENTED GANG PRESENCE (By local definition).</p> <p>_____ EXPERIENCES REGULAR GANG VIOLENCE (By local definition).</p> <p>_____ HAS DOCUMENTED KNOWN GANG RISK FACTORS WITHIN THE YOUTH POPULATION (see www.great-online.org).</p> <p>_____ EXPERIENCES REGULAR YOUTH VIOLENCE (Non-gang violence).</p> <p>_____ HAS WITHIN THE AREA TO BE SERVED ONE OF THE FOLLOWING ANTI-GANG-VIOLENCE INITIATIVES:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">_____ PROJECT SAFE NEIGHBORHOODS (PSN)</td> <td style="width: 50%;">_____ ATF VIOLENT CRIME IMPACT TEAM (VCIT)</td> </tr> <tr> <td>_____ WEED AND SEED PROGRAM</td> <td>_____ DOJ Six Cities Anti-Gang Initiative</td> </tr> <tr> <td>_____ FBI SAFE STREETS INITIATIVE</td> <td>_____ OTHER GANG REDUCTION PROGRAM</td> </tr> </table> <p style="text-align: center;">(PLEASE PROVIDE DESCRIPTION OF PROGRAM(S) IN NARRATIVE)</p>		_____ PROJECT SAFE NEIGHBORHOODS (PSN)	_____ ATF VIOLENT CRIME IMPACT TEAM (VCIT)	_____ WEED AND SEED PROGRAM	_____ DOJ Six Cities Anti-Gang Initiative	_____ FBI SAFE STREETS INITIATIVE	_____ OTHER GANG REDUCTION PROGRAM
_____ PROJECT SAFE NEIGHBORHOODS (PSN)	_____ ATF VIOLENT CRIME IMPACT TEAM (VCIT)						
_____ WEED AND SEED PROGRAM	_____ DOJ Six Cities Anti-Gang Initiative						
_____ FBI SAFE STREETS INITIATIVE	_____ OTHER GANG REDUCTION PROGRAM						
ELEMENTARY/MIDDLE SCHOOL INFORMATION							
<p>WHAT IS THE CURRENT TOTAL 4th AND 5th GRADE AND MIDDLE SCHOOL POPULATION IN YOUR SERVICE AREA? (If your school year has not yet begun, provide the population for the last school year.)</p> <p>4th GRADE: _____</p> <p>5th GRADE: _____</p> <p>6th GRADE: _____</p> <p>7th GRADE: _____</p> <p>8th GRADE: _____</p>							

ELEMENTARY/MIDDLE SCHOOL G.R.E.A.T. PROGRAM TARGETS FOR 2007

HOW MANY 4-8th GRADE STUDENTS WILL YOUR AGENCY TEACH THE G.R.E.A.T. PROGRAM TO DURING THE NEXT 12 MONTHS WITH THE FUNDS REQUESTED?

4th GRADE: _____

5th GRADE: _____

6th GRADE: _____

7th GRADE: _____

8th GRADE: _____

FOR EACH ELEMENTARY SCHOOL TO BE TARGETED, WHAT IS THE PERCENTAGE OF YOUTH THAT ARE ELIGIBLE TO RECEIVE TITLE I SERVICES? (List below by school name and express as a percentage for each school.)

FOR EACH MIDDLE SCHOOL TO BE TARGETED, WHAT IS THE AVERAGE DAILY ATTENDANCE? (List below by school name and express as a percentage for each school.)

FAMILIES COMPONENT:

HOW MANY FAMILIES OF HIGH-RISK 4-8th GRADE STUDENTS WILL YOUR AGENCY PROVIDE SERVICES TO THROUGH THE G.R.E.A.T. FAMILIES COMPONENT WITH THE FUNDS REQUESTED?

SUMMER COMPONENT:

HOW MANY 4-8th GRADE STUDENTS WILL YOUR AGENCY PROVIDE SERVICES TO THROUGH THE G.R.E.A.T. SUMMER COMPONENT WITH THE FUNDS REQUESTED?

PRIOR YEAR DATA

If your agency implemented the G.R.E.A.T. Program last year, please include **actual** numbers of students who completed the Middle School or Elementary School curricula or participated in other G.R.E.A.T. programs between January 1, 2006 and December 31, 2006. If your agency has not had a G.R.E.A.T. Program in the last year, please disregard the following questions.

Elementary Youth Served in 2006: _____

Middle School Youth Served in 2006: _____

Families Served Through the Families Component in 2006: _____

Youth Served Through the Summer Component in 2006: _____

HOW MANY OFFICERS ARE CURRENTLY ASSIGNED TO YOUR G.R.E.A.T. PROGRAM?

FULL-TIME _____

PART-TIME _____

IF YOU RECEIVED G.R.E.A.T. FUNDS FROM THE BUREAU OF JUSTICE ASSISTANCE LAST YEAR, PLEASE LIST THE AMOUNT OF FUNDS SPENT TO DATE. IF YOU DID NOT RECEIVE G.R.E.A.T. FUNDS FOR 2006, PLEASE MARK N/A.

FUNDS SPENT TO DATE FOR LAST AWARD PERIOD \$ _____ AS OF _____ (DATE)

DID NOT RECEIVE 2006 G.R.E.A.T. FUNDING BUT RECEIVED FUNDING IN _____ (YEAR) AMOUNT RECEIVED \$ _____